**World Geography 2018-2019**

|  | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
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| **August** | **6** | **7** | **8** | **9****Staff Development** | **10****Staff Development** |
| **13****Staff Development** | **14****Staff Development** | **15****Staff Development** | **16****Staff Development** | **17****Staff Development** |
| **20*****First Day of School—*Introductions and Information** | **21****Pre-Test****Written Activity—What is Geography Article w/ questions** | **22****What is Geography? [historical & current]** **Answer the questions “Value to Studying Geography”** | **23**Six Essential  Elements1 World in Spatial  TermsDiscuss how geographers organize space—absolute and relative locations | **24**2 Places and RegionsDiscuss the concept of a place defining both physical and human characteristics of places**Place—Picture Activity**Break students in groups of 4 have them identify 3 physical and 3 human characteristics that help to identify know world locations. |
| **27**Define the various types of regions. Formal, Functional and Perceptual RegionsIdentify examples | **28**3. Physical Systems4. Human Systems Discuss Spatial Interaction between people and places and how barriers (physical and human) and connections result in Regional Variation. Also, discuss how those similarities and differences can be mapped and the distribution be studied. | **29**5. Environment  and Society6. The Uses of GeographyClass discussions | **30**Map Skills ReviewTODALSIGssDefine termsAnd the elements of maps (TODALSIGss)Practice on several maps | **31****Introduce Project**—Lost Aggie Map**Computer lab**  |
| **September** | **3****Holiday** | **4**ProjectionsDiscuss how projections are formed and why there are different types of distortion. | **5** **[Part 1 of Project due]** **Latitude / Longitude**Latitude and LongitudeAMCHS Lat/Long WSLat/Long WS (HW)**“Race Around the World”** | **6****Specialized Maps—Longitude and Time** Discuss different types of mapsWorksheet on Longitude and Time  | **7****Exam** |
| **10****Intro. to Physical Geography**Identify major landforms on Earth* Water Bodies—oceans, seas, lakes, streams, aquifers, etc.
* Land Bodies—continents, islands, etc.
 | **11**IMAX Video—***Blue Planet*****WS on Blue Planet** | **12**Introduction to GeomorphologyTectonic vs. Gradational Forces | **13**Discuss forces that form landforms.Tectonic Forces—Tectonic and VolcanicGradational Forces—Erosion and Deposition | **14**Plate TectonicsAnd Tectonic Activity**The Earth Moves WS****Computer Lab** |
| **17**LandformsIdentify the landforms and the forces/processes that formed them.Group Activity # 1: Gallery Walk on Landforms | **18**Group Activity #2: Discuss why people live where they do in various regions of the world.Review | **19****Exam on Geomorphology** | **20****“Lost Aggie” Map Due** “**CLIMATE**Relationship between the sun & the earth—rotation & revolution—seasons.WS | **21**Temp., Ppt. & Pressure |
| **24**Discuss Climate Controls--Latitude, Continentality & Elevation | **25**Discuss Atmospheric CirculationClimate Control—Air Pressure | **26**Discuss Ocean Circulation & Mt. Barriers as Climate Controls | **27****WS—World Climates**  | **28**Check &Correct WS**WS—World Climates Again****End of 1st Six Weeks** |
|  |  |  |  |  |  |
| **October** | **1**Discuss Climographs**WS on Climograph** | **2**Gang of 14—Crit. Thinking Simulation | **3**Correlate world population patterns to world climate regionsReview | **4****Exam on Climate** | **5**Introduce ResourcesDefine Differentiate between renewable and nonrenewable resources. |
| **October** | **8** **Staff Development / Student Holiday** | **9**Discuss Soil as a Resource Discuss Vegetation* Gain an understanding of soils, minerals, vegetation, water and the atmosphere as resources ad where they are located.
* Explain how resources often influence where people live and the importance of resources to people.
* Label global climate regions and related biome regions
 | **10****PSAT – ALT. SHEDULE** | **11**Discuss Minerals Air & Water* Gain an understanding of soils, minerals, vegetation, water and the atmosphere as resources ad where they are located.
* Explain how resources often influence where people live and the importance of resources to people.
* Label global climate regions and related biome regions
 | **12**Living with the Environment Living with HazardsHow resources influence where people live & how they make a living |
| **15**The Environment and Society Group Activity

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| * Define geographic terms associated with the environment.
 |
| * Explain how humans have modified the environment through the use of technology.
 |
| * Identify specific environmental abuses and problems around the world.
 |
| * Identify potential solutions to environmental problems.
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 | **16**Preparation

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 | **17**Preparation

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 | **18****PRESENTATIONS**

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| * Identify potential solutions to environmental problems.
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**Review** | **19****Exam on Resources & the Environment** |
| **October** | **22**Terms & World Trend of Pop. | **23**Impact of Industrialization & History on Pop.Understand and analyze population trends and demography.Discuss problems relating to the changing demography of the world. | **24**Discuss Population Trends—Levels of Development and the Demographic Transition ModelUnderstand and analyze population trends and demography.Discuss problems relating to the changing demography of the world. | **25**Discuss Population Trends—Natural Increase / Growth Rates Understand and analyze population trends and demography.Discuss problems relating to the changing demography of the world. | **26**Introduce Population PyramidsInterpret population pyramids. |
| **29**Pop. Pyramids—Gallery WalkConstruct and interpret population pyramids. | **30**Population Pyramids—Brazos County and Surrounding countiesConstruct and interpret population pyramids. | **31**Population Density-- Where and Why? WS | **1**Complete WSCheck WS Pop. TrendsReview | **2****Exam on World Population** |
| **November** | **5**Discussion of Movement Trends—Types of Migrations  | **6**Reasons for Migrations—Push & PullUS & World Migration Trends | **7**Barriers to Migration | **8**Review |  **9****Exam on Migration****End of 2nd Six Weeks** |
|  |  |  |  |  |
| **12****Culture: Introduction****BILT**Terms and Concepts | **13****BILT—Language**Language’s Importance to Our Culture | **14**Language Families, Distribution and Diffusion | **15****WS—**Languages of  The World**WS**—World Literacy | **16****Exam** |
| **19 Staff Development** | **20 Staff Development** | **21 HOLIDAY** | **22 HOLIDAY**  **C:\Users\dlange\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\S9YE969Z\MC900411087[1].wmf** | **23 HOLIDAY** |
| **26****BILT— Institutions****[Political Systems]**Define and identify how governmental systems influence cultures.Explain the things a country has to have to be considered a country: * + Established government
	+ Defined territory [include the role and importance of boundaries and borders)
	+ Permanent population
	+ Sovereignty
	+ Recognition by the international community
 | **27****[Project based activity]**Define the various types of governments * + Authoritarian
		- Monarchy
		- Totalitarian
		- Theocracy
		- Dictatorship
	+ Democratic/Constitutional
		- Democracy
		- Republic
		- Constitutional Monarchy

Identify country examples of each | **28*** explain the structure of the contemporary political map.
* explain the concepts of political power and territoriality.
* evaluate the nature and function of international boundaries.
* compare and contrast forms of government systems.
* Explain how political, elements have resulted in globalization
 | **29** | **30****Exam** |
| **December** | **3****Culture: BILT—Technology** **[Economic Systems]**Define, identify and examine the distribution of the three types of economic systems* Traditional
* Command
* Market

 | **4**Identify and give examples of the economic sectors * + Primary
	+ Secondary
* Tertiary
 | **5**Analyze the economic forces that influence agricultural practices.Explain the role of the Industrial Revolution in the growth and diffusion of industrialization. | **6**Discuss the uneven economic development that has occurred around the world* Developed (MDC’s)
* Newly Industrialized (NIC’s)
* Developing or Less Developed (LDC’s)
 | **7**Explain what globalization is and how and why globalization is occurring.  Explain how political, economic, cultural, & technological elements have resulted in globalization Identify examples of globalization  |
| **10**Define and identify how governmental, economic, and educational systems influence cultures. |

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| **11**Explain how our technology and levels of development and economic activities reflect cultures. |

 | **12**Review | **13****Exam** | **14****REVIEW** |
| **17****REVIEW** | **18****REVIEW** | **19****SEMESTER FINALS** | **20****SEMESTER FINALS** | **21****SEMESTER FINALS** **End of Semester Early Release Day** |
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| **24****HOLIDAY** | **25****HOLIDAY** **C:\Users\dlange\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\S9YE969Z\MC900098089[1].wmf** | **26****HOLIDAY** | **27****HOLIDAY****C:\Users\dlange\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\06KX7MLI\MC900331453[1].wmf** | **28****HOLIDAY** |
| **January** | **31****HOLIDAY** | **1** **HOLIDAY****C:\Users\dlange\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\06KX7MLI\MC900436236[1].png** | **2****HOLIDAY****C:\Users\dlange\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\06KX7MLI\MC900030634[1].wmf** | **3****HOLIDAY** | **4****HOLIDAY****C:\Users\dlange\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\06KX7MLI\MC900446348[1].wmf** |
| **7**Discuss the guidelines for the Spring SemesterIntroduce the Culture Six Weeks Project | **8** **Culture: BILT— Beliefs**Intro to BeliefsExplain the major beliefs, location and influence on cultures for each major world religion | **9**Explain the major beliefs, location and influence on cultures for each major world religion.Discuss—Hinduism—Sikhism | **10**Explain the major beliefs, location and influence on cultures for each major world religion.Discuss—Buddhism—Chinese Religions---Shintoism | **11**Explain the major beliefs, location and influence on cultures for each major world religion.Discuss— Judaism— Christianity |
| **14**Explain the major beliefs, location and influence on cultures for each major world religion.Discuss—Islam | **15**Discuss the role cultures have in the world today. Evaluate Current Events & Issues associated with culture.  | **16**Review | **17****Exam**  | **18****The Americas**Map Exercise Identify and map the physical and cultural features of this region.Locate cities, countries, physical features and strategic locations on a map. |
| **21****HOLIDAY** | **22**Introduce the Americas Assignment and assign groups* Identify, locate and explain regions found in the Americas
* Identify the locations and explaining the diversity of climates, landforms and resources
 | **23**Work with Group* Discuss the impact the environment has on people on people (settlement patterns, living with hazards, etc.)
* Discuss the impact the people have on the environment
 | **24**Work with Group* Interpret the population distribution
* Explain the diversity of ethnicities, language, belief systems, governments, economic development of the regions of the Americas.
 | **25**Work with Group* Identify and explain political (i.e. migration, trafficking), economic (poverty, slums, NAFTA), cultural (i.e. British and French Canada) and environmental issues (i.e. pollution, deforestation) facing countries
 |
| **28****Map Quiz** | **29**PresentationsReview | **30**PresentationsReview | **31** **Exam** | **1****Asia—East, SE, S**Map Exercise on East, SE and South Asia Identify and map the physical and cultural features of this region. |
| **February** | **4**The students will examine the physical, cultural, political and economic characteristics and changes in China (PR of C and R of C)  | **5**The students will examine the physical, cultural, political and economic characteristics and changes in Mongolia | **6**The students will examine the physical, cultural, political and economic characteristics and changes in The Koreas  | **7**The students will examine the physical, cultural, political and economic characteristics and changes in Japan | **8**Quiz on Map |
| **11**The students will examine the physical, cultural, political and economic characteristics and changes in Southeast Asia. | **12**The students will examine the physical, cultural, political and economic characteristics and changes in Southeast Asia. | **13**The students will examine the physical, cultural, political and economic characteristics and changes in South Asia. | **14****Review** | **15****Exam** **End of 4th Six Weeks** |
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| **18****Staff Development /Student Holiday** | **19****Cooperation**List and explain some examples of world and regional organizations that promote cooperation among people.Explain why countries and people cooperation. | **20** | **21** | **22****Europe**Map Exercise on Europe Identify and map the physical and cultural features of this region. |
| **25**Identify the regions of Europe * Identify, locate and explain the regions found in Europe (ie. Western and Eastern Europe)
 | **26**Discuss the Physical Features of Europe* Identify the locations and explain the diversity of climates, landforms and resources
 | **27**Discuss the Cultural Char. of Europe* Explain the diversity of ethnicities, language, belief systems, governments, and economic development
* Interpret the population distribution
 | **28**History of Conflict* Explain the history of conflict

Napoleon’s Quote* Explain why Napoleon and Hitler were not successful in uniting Europe
 | **1****Map Quiz**Since WWII—move to Cooperation* Discussing the need for cooperation to rebuild Europe after World War II.
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| **March** | **4*** Dicuss the history and development of the European Union
* Identifying the purpose of the European Union, how it was developed and what current and future challenges they face.
 | **5****Computer Lab** Worksheet on the EU | **6**Discuss current issues in Europe--Gallery Walk | **7**Review | **8****Exam**  |
| **11****HOLIDAY****C:\Users\dlange\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\CZEJU2TO\MC900446226[1].wmf** | **12****HOLIDAY** | **13****HOLIDAY****C:\Users\dlange\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\58S0A2EA\MC900434459[1].wmf** | **14****HOLIDAY** | **15****HOLIDAY****C:\Users\dlange\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\58S0A2EA\MC900290280[1].wmf** |
| **18****Conflict**List and explain the reasons there are conflicts between people and countries | **19**Give examples of conflicts in the world and explain the reasons for those conflicts | **20**Explain terrorism and how it has influenced the world. | **21****Barriers & Walls Around the World** | **22****N. Africa/SW and Central Asia**Map Exercise on the Middle East Identify and map the physical and cultural features of this region. |
| **25**Introduction to region the Middle EastExamine the physical characteristics of the ME. | **26**Examine the cultural, historical, and religious characteristics of the ME. | **27**Analyze the events that lead to the historical development of Judea / Palestine / Israel.  | **28**Discuss our involvement with Iran and the Shah of Iran; the events that led to the Hostage Situation in Tehran and the events to the preent. | **29**Map Quiz |
| **April** | **1**Analyze the events that led to our present-day involvement in Iraq. [Desert Shield, Desert Storm, Operation Iraqi Freedom, etc.]  | **2**Analyze present events as they relate to historical, economic and political conditions in Afghanistan and the US’s involvement. [and 9/11]  | **3**Analyze present events as they relate to historical, economic and political conditions in Southwest Asia and Northern Africa and the events since April Spring. | **4**Analyze present events as they relate to historical, economic and political conditions in Syria and the development of ISIS.  | **5**Analyze present events as they relate to historical, economic and political conditions in Northern Africa and Bokhara. **End of 5th Six Weeks** |
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| **8**Discuss how the events in Middle East our involvement has impacted the US and the world. | **9****EOC Eng. I – ALT. SHEDULE** | **10****Review** | **11****EOC Eng. II – ALT. SHEDULE** | **12****Exam**  |
| **15****Africa**Map Exercise on the Africa Identify and map the physical and cultural features of this region. | **16**Facts and Fictions about Africa | **17*** Explain how weather and climate affects the region
* Discuss how the population of Africa is impacted by climate and disease.
 | **18*** Will be able to list the main (most important) natural resources of the region and explain how this impacts the economic development of Africa.
* Understand if this region is made up of Developed Countries (MDC), Less Developed Countries (LDC), Developing Countries, or a combination
 | **19****HOLIDAY** C:\Program Files\Microsoft Office\Media\CntCD1\ClipArt6\j0290693.wmf |
| **22****HOLIDAY /** **Staff Comp Day** | **23*** Will understand the cultural traits of the region (food, language, religion, etc…)
* Discuss how the population of Africa is impacted by culture, government regulation and/or disease
 | **24*** Discuss past and current issues/events that have impacted Africa.
* Explain the impact of conflict and migration.
 | **25**Review | **26****Exam**  |
| **May** | **29****Project #1** | **30****Oceania**Locate cities, countries, physical features and strategic locations on a map of Oceania. | **1*** Identify, locate and explain the regions found in Oceania
* Identify the locations and explain the diversity of climates, landforms and resources found in Oceania
 | **2****Project #2** | **3*** Explain the diversity of ethnicities, language, belief systems, governments,
* Interpret the population distribution
 |
| **6****Project #3** | **7****EOC Alg. I –ALT. SHEDULE** | **8****EOC Bio & US Hist– ALT. SHEDULE** | **9*****Whale Rider*** | **10****Project #4** |
| **13*****Whale Rider*** | **14*****Whale Rider*** | **15****Discussion and Review** | **16****Exam** | **17****REVIEW** |
| **20****REVIEW** | **21****REVIEW** | **22****FINALS** | **23****FINALS** | **24****FINALS****End of Semester****Early Release Day** |