

LAST ACTIVITY: “Global” Review [Variation of an AVID activity: Question Beach Ball]

1. Use a **blowup globe** or trace out regions (see the APHG Course Description Book for the World Regions designated by College Board) on a **beach ball** (use permeant ink so it doesn’t smug).
2. Collect sets of questions or terms and assign them to a region.
3. Have the students bump the ball in the air to each other. Randomly [or on the third bump] say stop and whoever is holding the ball will have to answer the next question [or define a term] associated with the region closest to the index finger on their right hand.
4. This can be used for a quick lesson review, a unit review, or a review in preparation for the national exam.

For example [using questions and terms for each unit from study guides, unit tests, etc.]:

North America—Geographers and Models

East Asia—Ethnicity and Gender

Latin America—Nature and Perspectives

Eastern Europe—Political

Western Europe—Population

Sub-Saharan Africa—Agriculture

Northern Africa—Migration

South Asia—Industrialization

Australia—Folk and Popular Culture

Southeast Asia—Urban

SE Asia—Culture--Languages

Any Ocean—Wild Card Question or Term

SW Asia and Central Asia—Culture—Belief Systems

5. There are a lot of variations to this activity. It is a method of randomly selecting questions while reviewing the regions of the world. It also gets them up and moving.
6. Another use of the ball is as a **quick review** of the regions at the beginning of the year. Have the students bump the ball around until you say stop. Whoever is holding the ball must identify the name of the region that is closest to their index finger, thumb, or pinky finger—whatever you call for. You can also call for -- sub regions, states (countries), cities, etc.
7. One last thought—I always include life lines for the students such as
 - Ask a friend
 - Ask the teacher
 - Use your book
 - Use your notes
 - Use your phone (to look up the information)
 - Come back to me

You can decide how many lifelines the students get to use. — I usually give the life lines to the class as a whole and as a class they may only use them once.

